

STUDENT REVISION GUIDE

Y8 Spring PPE

12th January – 23rd January

Name		Form	
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EXAM TIMETABLE

Date	Period	Timetable	Exam	Timetable	Exam
Monday 12 - Jan	1	8x science	8x science paper 1+2	8z english	8z english paper 1
	2	8x english	8x english paper 1	8z1/2/3 tech 8z4/5 art	8z1/2/3 tech 8z4/5 art
	3	8a RE 8b history 8c drama 8d french 8e music	8a RE	8z science	8z science paper 1+2
	4	8a drama 8b drama 8c history 8y1/2 PE		8z maths	
	5	8x maths		8f drama 8g RE 8i computing 8h geography	8i computing
Tuesday 13 - Jan	1	8x science	8x science paper 3	8z1/2/3 PE 8i history 8h music	
	2	8x1/2/3 PE 8y1/2 art 8y3 tech	8y1/2 art 8y3 tech	8z science	8z science paper 3
	3	8x maths		8z english	
	4	8x english		8z maths	
	5	8a history 8b RE 8c RE 8d geography 8e history	8b RE 8c RE	8z1/2 art 8z3/4/5 tech	8z1/2 art 8z3/4/5 tech
Wednesday 14 - Jan	1	8a french 8b computing 8c geography 8d computing 8e RE	8a french 8b computing 8c geography 8d computing	8f geography 8g geography 8h spanish 8i RE	8f geography 8i RE
	2	8a geography 8b french 8c french 8d RE 8e geography	8b french 8e geography	8f spanish 8g drama 8h computing 8i spanish	8h computing
	3	8x maths		8z english	
	4	8x english		8z science	
	5	8x science		8z maths	

EXAM TIMETABLE

Date	Period	Timetable	Exam	Timetable	Exam
Thursday 15 - Jan	1	8x maths		8z1/2/3 PE 8h history 8i drama	
	2	8x1/2/3 PE 8d RE 8e RE	8d RE 8e RE	8z english	
	3	8a geography 8b geography 8c french 8d drama 8e french	8c french 8b geography	8f history 8g history 8z4/5 PE	8f history
	4	8a french 8b music 8c music 8d geography 8e history	8d geography	8z science	
	5	8a RE 8b french 8c RE 8y1/2 tech 8y3 art	8y1/2 tech 8y3 art	8z maths	
Friday 16 - Jan	1	8x PSHE		8z science	
	2	8a history 8b geography 8c history 8y1/2 art 8y3 tech	8a history 8c history 8y1/2 art 8y3 tech	8f RE 8g geography 8h spanish 8i music	8f RE 8g geography 8h spanish
	3	8x english		8f spanish 8g spanish 8h drama 8i history	8f spanish 8g spanish 8i history
	4	8a music 8b drama 8c geography 8y4/5 PE		8f geography 8g history 8h RE 8i geography	8h RE
	5	8x science		8z english	

EXAM TIMETABLE

Date	Period	Timetable	Exam	Timetable	Exam
Monday 19 - Jan	1	8x maths	8x maths	8z english	8z english paper 2
	2	8x english	8x english paper 2	8f geography 8g computing 8h history 8i RE	8g computing 8h history
	3	8x science		8z maths	8z maths
	4	8x1/2 tech 8x3/4 art 8d geography 8e drama	8x1/2 tech 8x3/4 art	8f history 8g RE 8z4/5 PE	8g RE
	5	8a computing 8b french 8c history 8y1/2 tech 8y3 art	8a computing 8y1/2 tech 8y3 art	8z science	
Tuesday 20 - Jan	1	8x science		8z1/2 art 8z3/4/5 tech	8z1/2 art 8z3/4/5 tech
	2	8x english		8z PSHE	
	3	8x1/2 art 8x3/4 tech 8d history 8e french	8x1/2 art 8x3/4 tech 8e french	8f RE 8g history 8h geography 8i spanish	8g history 8h geography 8i spanish
	4	8x maths		8z english	
	5	8a drama 8b history 8c computing 8d french 8e geography	8c computing	8z maths	
Wednesday 21 - Jan	1	8x english		8z science	
	2	8x science		8f computing 8g geography 8z4/5 PE	8f computing
	3	8a geography 8b geography 8c drama 8d french 8e history	8a geography 8d french 8e history	8z maths	
	4	8x maths		8f drama 8g spanish 8h history 8i geography	8i geography
	5	8x1/2 art 8x3/4 tech 8d history 8e computing	8x1/2 art 8x3/4 tech 8e computing	8z english	

EXAM TIMETABLE

Date	Period	Timetable	Exam	Timetable	Exam
Thursday 22 - Jan	1	8x1/2 tech 8x3/4 art 8d history 8e drama	8x1/2 tech 8x3/4 art 8d history	8z maths	
	2	8x maths		8z science	
	3	8x english		8f music 8g drama 8h spanish 8i history	
	4	8x science		8f spanish 8g spanish 8h geography 8i drama	
	5	8a french 8b RE 8c geography 8d music 8e french		8f history 8g music 8h RE 8i geography	
Friday 23 - Jan	1	8x science		8z maths	
	2	8x english		8z1/2/3 PE 8h drama 8i spanish	
	3	8x1/2/3 PE 8d drama 8e geography		8z science	
	4	8x maths		8z english	
	5	8a history 8b history 8c french 8y1/2 PE	8b history	8z1/2 tech 8z3/4/5 art	8z1/2 tech 8z3/4/5 art

REVISION ADVICE

1. Know what you will be tested on

Before you dive in:

- Get the specification for each subject (from the exam board website).
- Know exactly what topics will be examined.
- Understand the question formats (multiple choice, long answer, etc.).
- Read this booklet and follow the subject specific tips

2. Create a realistic revision timetable

Don't overpack it — quality over quantity.

- Use short sessions: 25–30 minutes (Pomodoro technique), followed by 5-minute breaks.
- Include all subjects, but prioritize weak areas.
- Be flexible: If you miss a session, move it—don't stress.
- Build in rewards and rest days.

3. Active recall & spaced repetition

These two are proven to work better than just re-reading notes.

Active recall:

- Use flashcards (apps like Anki or Quizlet, or physical ones).
- Cover your notes, then try to write or say everything you remember.
- Teach someone else the topic.

Spaced repetition:

- Revise topics multiple times over weeks.
- Schedule reviews of each topic just before you're likely to forget it.

4. Past papers = practice like it's the real thing

- Start early with past papers (available from exam board websites).
- Time yourself under exam conditions.
- Mark your answers using the official mark schemes.
- Use examiner reports to understand common mistakes.

5. Use the “blurting” method or draw a mind map

Great for self-assessment:

1. Pick a topic.
2. Write down everything you know on a blank sheet.
3. Check against notes.
4. Fill in what you missed in a different colour.

REVISION ADVICE

6. Mix it up (Interleaving)

- Don't study the same subject or topic for hours.
- Mix different topics (e.g., revise science equations, then English quotes).
- It keeps your brain engaged and improves memory retention.

7. Don't neglect wellbeing

- Get enough sleep (at least 7–8 hours).
- Stay hydrated, eat healthy food.
- Avoid consuming too many caffeinated drinks.
- Take regular screen breaks
- Take part in exercise or other hobbies you enjoy.

8. Use revision resources wisely

• Online platforms like:

- Seneca Learning
- BBC Bitesize
- Physics & Maths Tutor
- Save My Exams
- Sparx

• YouTube channels (e.g., Mr Bruff for English, Cognito for Science)

9. Revise with friends

- Revision groups can be powerful, if focused.
- Teach each other topics.
- Quiz each other using flashcards or mini-tests.

10. Prepare fully just before each exam

- Get an early night and set an alarm with plenty of time to get to school
- Pack your bag with a clear water bottle, a snack and black pens
- Know your seat number and candidate number
- Go to the toilet before the exam
- Put your phone and watch in your bag and leave it in the faith room
- Remove all metal and revision notes from your pockets
- Line up quietly and early for the exam

ENGLISH



In English, you will complete two assessments:

Paper 1 – READING – Dystopian Short Stories

Paper 2 – WRITING – Imaginative Writing

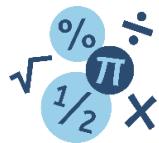
Paper	READING	Length	1 hr	Marks	50
Topics	<p>Paper 1 is split into two sections:</p> <p>Section A – Multiple Choice and Short Answer Questions /14 marks Students will be tested on key terminology, contextual information and key events within the dystopian short stories that you have read. Some of the questions will also be comprehension questions based on the extract provided.</p> <p>Section B – Analytical Writing /36 marks Students will be provided with an extract (no longer than 1 and a half pages of A4) from one of two short stories that they have studied: Examination Day or A Sound of Thunder. Students will be asked to analyse the language, structure and form of a key theme, emotion or idea within the extract. Students may comment on elsewhere in the short story if they would like. Students should ensure that they understand the dystopian genre and key tropes within each short story. Students should use the What/Where/How/Why paragraph structure in their writing.</p> <p>The analytical question will be on one of the following characters or themes: Examination Day – Dick, Dick's parents A Sound of Thunder – Fear, Control</p>				

Paper	WRITING	Length	1 hr	Marks	50
Topics	<p>Paper 2 is split into two sections:</p> <p>Section A – Multiple Choice and Short Answer Questions /14 marks Students will be tested on key terminology, imaginative writing terminology, spelling, punctuation and grammar. The SPaG topics will be ones that students have studied for as part of their Independent Learning Booklet and during their bi-weekly mini tests in lessons.</p> <p>Section B – Imaginative Writing /36 marks Students will be asked to write the opening of a short story or piece of imaginative writing based on one of two prompts. The prompts may be the opening sentence to a story, a key emotion/topic to write on or a picture to use as a stimulus. All students will be marked on their creativity, their accuracy and their use of interesting creative devices. It is recommended that students write the opening of their story using dystopian tropes and using the ideas that they have already practiced in lessons.</p>				

Revision Resources	<p>Students should use their Independent Learning Booklet to prepare for their Paper 1 – Reading Exam. Teachers will also provide additional resources.</p> <p>Writing Skills – Creative Writing - https://www.bbc.co.uk/bitesize/topics/z43dwnb/articles/zk972v4#z8jhp4j</p> <p>BBC Bitesize Spelling - https://www.bbc.co.uk/bitesize/topics/zbmv2sg</p> <p>BBC Bitesize Punctuation – https://www.bbc.co.uk/bitesize/topics/zr6bxyc</p> <p>BBC Bitesize Grammar - https://www.bbc.co.uk/bitesize/topics/z4hrt39</p> <p>CGP 10 Minute Tests - https://www.cgpbooks.co.uk/resources/cgp-s-free-online-10-minute-tests/free-ks3-spag-online-10-minute-tests?srsltid=AfmBOoqLzbFl8Tfcw2IP9Mdyz1F1_qZk5irw8aQNH3gYkLal0oN6CjzN</p>				
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MATHEMATICS



Paper	MidYear	Length	45 min	Marks	45
Topics	<i>Numerical skills</i> <i>Order of operations</i> <i>Introduction of algebra</i> <i>Prime, factors and multiples</i> <i>Expanding and factorising</i> <i>Addition and subtraction</i> <i>Perimeter</i> <i>Mean</i> <i>Multiplication and division</i> <i>Area of triangles and quadrilaterals</i> <i>Fraction manipulation</i> <i>Adding and subtracting fractions</i> <i>Comparing and ordering fractions</i> <i>Fractions of amounts</i> <i>Polygons</i> <i>Angles</i> <i>Coordinates</i> <i>Time</i> <i>Powers and Roots</i> <i>Prime Factorisation</i> <i>Rounding</i> <i>Fractions</i> <i>Solving equations</i> <i>Angles in parallel lines</i> <i>Circumference</i>		<i>M763, M704, M522, M527, M111, M431, M878, M106, M288</i> <i>M521</i> <i>M813, M795, M531, M417, M327, M208, M979, M707, M242</i> <i>M227, M823, M698, M322</i> <i>M237, M792, M100</i> <i>M928, M429, M347, M152, M899</i> <i>M920, M635, M690</i> <i>M940</i> <i>M113, M911, M187, M803, M462, M354, M873, M262</i> <i>M900, M390, M291, M610, M269, M996, M705</i> <i>M158, M410, M671, M939, M601</i> <i>M835, M931</i> <i>M335</i> <i>M695</i> <i>M276, M523</i> <i>M502, M541, M780, M331, M818, M351, M679, M319</i> <i>M618, M230, M622, M797</i> <i>M892, M627, M963, M747, M515</i> <i>M135</i> <i>M322, M823, M108</i> <i>M994, M131, M878</i> <i>M410, M671, M601, M835, M931, M157, M197, M110, M265, M645, M619</i> <i>M707, M509, M387, M554, M634, M647, M401</i> <i>M957</i> <i>M163, M606</i> <i>M595, M169</i>		
Revision Resources	<ul style="list-style-type: none"> • Use Sparx to work through Independent Learning resources Using the topics codes you have been given 				

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SCIENCE



Paper	MidYear	Length	3x 20 mins	Marks	60
Topics	<p><i>Students will sit three 20 minute assessments spread over 2 lessons.</i></p> <p><i>The papers will include a range of knowledge-based questions and important working scientifically skills such as: graph drawing and interpretation; experiment method writing and analysis; numeracy and data calculations.</i></p> <p>Paper 1 topics: 7.08 - Life Cycles 8.04 - Plants and their processes</p> <p>Paper 2 topics: 8.02 - Earth and the Atmosphere</p> <p>Paper 3 topics: 8.01 - Heating and Cooling 8.03 - Forces and Motion</p>				
Revision Resources	<ul style="list-style-type: none"> • Paper work book from your teacher • Science Sparx (for homework questions) https://sparxscience.com/ • YouTubeCognito (for video mind maps of every topic) https://www.youtube.com/channel/UCaGEe4KXZrjou9kQx6ezG2w • BBC Bitesize (for simplified explanations of every topic) https://www.bbc.co.uk/bitesize/subjects/zrkw2hv • Oak National Academy (for online lessons for every topic) https://continuityoak.org.uk/Lessons 				

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HISTORY



Paper	Big test	Length	1 hr	Marks	40
Topics	<p><i>The Reformation and Henry VIII</i></p> <ul style="list-style-type: none">- <i>What was the Reformation</i>- <i>Martin Luther</i>- <i>The printing press</i>- <i>Henry VIII's break from Rome</i>- <i>Dissolution of monasteries</i>- <i>How Henry VIII changed the Church</i> <p><i>The Tudors (The religious rollercoaster)</i></p> <ul style="list-style-type: none">- <i>Edward VI and the changes he made</i>- <i>Mary I and the changes she made</i>- <i>Elizabeth I and the changes she made</i> <p><i>The English Civil War</i></p> <ul style="list-style-type: none">- <i>The causes of the English Civil War</i>- <i>Charles I execution</i>- <i>Oliver Cromwell becomes Lord Protector</i>				
Revision Resources	<ul style="list-style-type: none">• <i>Resources on Teams</i>• <i>BBC Bitesize</i>• <i>Revision PowerPoint on Teams / printed copy from your teacher</i>				

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GEOGRAPHY



Paper	1	Length	45 mins	Marks	44
Topics	<p>Population</p> <ul style="list-style-type: none">• Population Density• Population distribution• Sparsely vs densely populated areas• Overpopulation• Population pyramids• Ageing populations• Migration <p>Coasts</p> <ul style="list-style-type: none">• Waves• Types of erosion• Types of transportation• Types of weathering• Coastal landforms: Headlands and bays, caves, arches, stacks and stumps, beaches• Impacts of erosion• Coastal management				
Revision Resources	<ul style="list-style-type: none">• Population: Population - KS3 Geography - BBC Bitesize• Migration: Migration guide for KS3 geography students - BBC Bitesize• Coasts: Coastal processes and landforms - BBC Bitesize• Management: Coastal management - KS3 Geography - BBC Bitesize <p>• There will also be quizzes on your teams page for you to complete as part of your revision</p>				

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RELIGIOUS EDUCATION



Paper	<i>Islam / Authorities</i>	Length	45 mins	Marks	40
Topics	<p><i>Islam</i></p> <ul style="list-style-type: none">• <i>Pre-Islamic Arabia</i>• <i>Prophet Muhammad and the Qur'an</i>• <i>Prophet Muhammad – The Hijrah and Conquest of Mecca</i>• <i>The Final Sermon</i>• <i>The Sunni–Shi'a Split</i>• <i>Caliphates</i>• <i>The Five Pillars</i>• <i>Practices of Salah</i> <p><i>Religious Authority</i></p> <ul style="list-style-type: none">• <i>The Founders and Living Traditions</i>• <i>The Formation of Texts</i>• <i>Influential People</i>				
Revision Resources	<i>Revision Guide</i>				

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FRENCH

Merci
Bonjour
Au revoir

Paper	1	Length	1 hr	Marks	64
Topics	<p><i>Holidays</i></p> <ul style="list-style-type: none"> ○ <i>Destination and accommodation</i> ○ <i>Modes of transport</i> ○ <i>Past tense</i> ○ <i>Imperfect tense: the weather</i> ○ <i>Expressing opinions and preferences about holidays</i> ○ <i>Future holiday plans: expressions with the infinitive</i> <p><i>Going out and staying in</i></p> <ul style="list-style-type: none"> ○ <i>Present tense: regular and irregular</i> ○ <i>Past tense: regular and irregular</i> ○ <i>Present and infinitive</i> ○ <i>Future wishes: conditional</i> ○ <i>Near future tense</i> ○ <i>TV vocabulary</i> ○ <i>Free time activity vocabulary</i> 				
Revision Resources	<ul style="list-style-type: none"> • <i>Languagenut</i> • <i>PPT uploads on TEAMS</i> • <i>BBC Bitesize</i> 				

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SPANISH

Gracias
Hola
Adiós

Paper	1	Length	1 hr	Marks	78
Topics	<p><i>Holidays</i></p> <ul style="list-style-type: none"> ○ <i>Destination and accommodation</i> ○ <i>Modes of transport</i> ○ <i>Past tense</i> ○ <i>Imperfect tense: the weather</i> ○ <i>Expressing opinions and preferences about holidays</i> ○ <i>Future holiday plans: expressions with the infinitive</i> <p><i>Going out and staying in</i></p> <ul style="list-style-type: none"> ○ <i>Present tense: regular and irregular</i> ○ <i>Past tense: regular and irregular</i> ○ <i>Present and infinitive</i> ○ <i>Future wishes: conditional</i> ○ <i>Near future tense</i> ○ <i>TV vocabulary</i> ○ <i>Free time activity vocabulary</i> 				
Revision Resources	<ul style="list-style-type: none"> • <i>Languagenut</i> • <i>PPT uploads on TEAMS</i> • <i>BBC Bitesize</i> 				

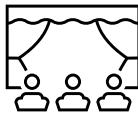
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Paper	N/A	Length	3 hrs	Marks	0-100%
Topics	<p>Banksy Fact Page</p> <p><i>A4 Banksy Fact Page</i></p> <p>Skills-</p> <p><i>Page layout and composition</i></p> <p><i>Graphite transferring Graffiti images of the artists work</i></p> <p><i>Facts and annotations break down about the artists work</i></p> <p><i>Water colour blending from dark to light tones</i></p> <p>Knowledge-</p> <p><i>Knowledge recall about the artists work</i></p> <p><i>Analysing the artists work</i></p>				
Revision Resources	<ul style="list-style-type: none"> • https://www.banksy.co.uk/ • https://www.youtube.com/watch?v=El2zT7uNlo0 • https://www.bbc.co.uk/bitesize/topics/zfj4nk7/watch/z9w9s82 				

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DRAMA



Paper	N/A	Length	All lessons	Marks	0-100%
Topics	<p>Rehearsal</p> <p>You will be assessed on your focus, contribution of ideas to your group.</p> <ul style="list-style-type: none"> -Focus in rehearsal- rehearse at least six times -Demonstrate safety and control at all times in rehearsal. -Use imagination to create a performance that makes sense. -Ability to respond to teacher/student feedback to improve during the rehearsal phase. -I will be planning for an impact on my audience <p>Performance</p> <ul style="list-style-type: none"> -To use conventions with confidence when required. -To show a clear characterisation using tone of voice, facial expressions, body language and use of space. -Stay in character-sustain the role without laughing throughout the performance. -Face the audience for the whole performance -I will be performing for an impact on my audience. <p>Line learning techniques:</p> <ul style="list-style-type: none"> - Write out your lines and your cues- the line before you- in your own handwriting. - Get friends/family to test you - Record yourself and listen back - Focus in lessons to improve whilst with your group <p>Character development:</p> <ul style="list-style-type: none"> - Tone of voice: repetition of the important lines, try different emotions, stress different words. - Facial expressions: look in the mirror and try different expressions as you speak your lines - Body language: look in the mirror to try different gestures and movement to act and behave like your character 				
Revision Resources	<ul style="list-style-type: none"> • Script given to you in lesson • Take home and learn • Look at the voice, face, body and space suggestions to help you 				

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TECHNOLOGY (DESIGN)



Paper	NA	Length	3 hours	Marks	0-100%
Topics	<p><i>Moneybox Making and evaluation:</i></p> <p><i>Students will learn how to use a range of tools and equipment safely in the DT room.</i></p> <p><i>Key skills:</i></p> <ul style="list-style-type: none"> • <i>Setting up for a practical</i> • <i>Following Health and safety rules</i> • <i>Making a money box</i> • <i>Evaluating finished moneybox.</i> <p><i>A written account of manufacturing their money box using key words</i></p> <p><i>Key Knowledge :</i></p> <ul style="list-style-type: none"> • <i>Using a tennon saw</i> • <i>Using a try square</i> • <i>Cutting on the waste side</i> • <i>Using a bench hook</i> • <i>Measuring accurately</i> • <i>Filing</i> • <i>Sanding</i> 				
Revision Resources	<ul style="list-style-type: none"> • <i>Booklets with Mr Bennett</i> 				

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TECHNOLOGY (FOOD)



Paper	1	Length	45 mins	Marks	50
Topics	<ul style="list-style-type: none"><i>Hygiene and Safety</i><i>The danger zone, different coloured chopping boards and Cross contamination</i><i>The fridge and the freezer</i><i>Environmental Health Officer</i><i>Function and source of fat and how to reduce fat intake</i><i>Obesity</i><i>Function and sources of Protein and vegetarians.</i>				
Revision Resources	<p><u>Year 8 BT Revision booklet Food & Cookery.pptx</u> Food, Nutrition and Health. <u>https://www.bbc.co.uk/bitesize/subjects/zdn9jhv</u></p>				

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COMPUTING



Paper	Big Test	Length	1 hr	Marks:	60
Topics	<p><i>This unit begins by defining a network and addressing the benefits of networking, before covering the types of hardware required are explained.</i></p> <p><i>Learners will develop an understanding of the terms 'internet' and 'World Wide Web'. Learners will develop a network diagram and cost a new network infrastructure. The final lesson discusses operating systems and introduced graphical user interfaces (GUI) & Command line interfaces (CLI).</i></p> <ul style="list-style-type: none"><i>Define what a computer network is and explain the advantages and disadvantages of using a network</i><i>List examples of the hardware necessary for connecting devices to networks</i><i>Define what the internet is</i><i>Explain how data travels between computers across the internet</i><i>Explain the difference between the internet, its services, and the World Wide Web</i><i>Create a network diagram using a range of hardware solutions & pricing to enable re world understanding and context.</i><i>Understand what an operating system is and be able to define a Graphical user interface & a Command line interface.</i>				
Revision Resources	<i>Use of own Work Portfolio</i>				

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MY REVISION TIMETABLE

Week ____	Slot 1 ____->____	Slot 2 ____->____	Slot 3 ____->____
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

Week ____	Slot 1 ____->____	Slot 2 ____->____	Slot 3 ____->____
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

MY REVISION TIMETABLE

Week ____	Slot 1 ____->____	Slot 2 ____->____	Slot 3 ____->____
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

Week ____	Slot 1 ____->____	Slot 2 ____->____	Slot 3 ____->____
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			